

NYCORE 2022

INQUIRY TO ACTION GROUPS

The New York Collective of Radical Educators is pleased to offer an opportunity for teachers to build community and develop as activists. Educators will participate in Inquiry to Action Groups linking social justice issues with classroom practice. Small groups will meet weekly virtually or in person (for a total of six, two-hour sessions plus a kick-off and possible conference workshop) between January and March to share experiences, respond to readings, exchange ideas and develop action plans. This year, ItAGs are part of NYCoRE's 20th anniversary.

January 28th • The Kick-Off

To Register visit: <https://bit.ly/3swHft4>



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RADICAL VISIONS: EDUCATORS AS SCHOOL ABOLITIONISTS

What is abolition? What is school abolition? These terms have been thrown around a lot recently, but what do they actually mean? In “Radical Visions: Educators as School Abolitionists,” we will work together to create a space where we can 1) develop working definitions of abolition and school abolition 2) connect these definitions to our identities and relationships to privilege and oppression 3) identify practices in our institutions that we want to abolish and grow 4) support one another in doing abolitionist work. As facilitators, we commit to cultivating a space where harm can be addressed and we all have opportunities to reflect through multimedia texts, writing personal memoirs, and engaging our creativity.

Half the spots in this ItAG are reserved for people of color.

Thursdays • 5-7PM

Facilitators: Pam Segura (she/her) & Jenna Queenan (she/her)

QUEER AND BEYOND: REFLECTING ON THE SCHOOLING OF GENDER IDENTITY AND SEXUALITY

In this ItAG we hope to hold a space for reflection and discussion about what it means to have a queer identity in school. What does it mean for educators, for our students and for their families? How should we be supported? How should we be supporting one another? Over a decade ago NYCoRE published Beyond Tolerance, a resource guide for teaching about LGBTQI issues in schools. The world has changed dramatically since then and yet the need for a guide like this remains. Using the original Beyond Tolerance as a springboard, we'll consider the current context and what resources schools are most in need of. We'll consider how language is alive and perspectives around identity evolve over time. What can we create that will speak to this moment but also to a future where expansive views of gender and sexuality are understood and embraced?

Thursdays • 5:15PM - 7PM (Virtual)

Facilitators: Alanna Howe (she/her) & Dalila Mendez (she/her)

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DREAMING DISABILITY JUSTICE **REORIENTING TOWARDS INCLUSION**

“What we must do is commit ourselves to some future that can include each other and to work toward that future with the particular strengths of our individual identities.”

– Audre Lorde (1968)

In this ItAG, educators are invited to explore how racism and ableism are inherently interconnected with education. By centering the joy, resistance, and interdependence of those with lived experience (e.g. disabled QTBIPOC), we'll self-reflect and co-create to make Disability Justice (DJ) dreams a reality in each of our learning spaces. Balancing theory and practice, we will engage with resources from scholars & advocates of Disability Justice (with themes like collective liberation, anti-capitalism, and wholeness), DisCrit (with themes like curriculum, pedagogy, and solidarity), and linguistic justice (with themes like pride, privilege, and power). We will center the perspectives of those with lived experience, bringing an intersectional lens, openness, and curiosity to our learning space.

Tuesdays • 5-7PM (Virtual)

Facilitators: Melissa Braxton (she/her) & Jules Csillag (she/her)

FROM FRAMEWORK TO PRACTICE: CREATING THE LEARNING COMMUNITIES WE DESERVE

Join educators Genesis and Natalia, female BIPOC educators who find joy in collaborating with adolescent scholars ranging throughout grades 7-12! We believe that scholars deserve authentic learning experiences and are here to help educators troubleshoot the obstacles that may stand in the way. We're looking for educators who are currently teaching and who are looking for community and support with their current content / facilitation. In this six-week series, we hope to increase cultural and historical responsiveness in both curriculum and practice by exploring elements of Dr. Gholdy Muhammad's HRL Framework and looking at NYU Metro Center's Scorecard for Culturally Responsive Curriculum. Interested? Sign up!

Thursdays • 5-7PM (Virtual)

Facilitators: Natalia Foreman (she/her) & Genesis Grullón (she/her)

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THE TRANSFORMATIVE POWER OF ART

“Art is power. The process of creating, collectively viewing, and dialoguing about art can be a force for healing and liberation. There is a need for the narratives of BIPOC women to be acknowledged and honored. In this ItAG we hope to engage in storytelling through art which can be a tool to work through generational, racialized, and gender-specific trauma and oppression while building community and empowering each other.

This ItAG is open specifically to and for women of color.

Wednesdays • 6-8PM (in person at the People's Forum)

Facilitators: Lindsey Johnson (She/Her), Daralee Vásquez García (She/Her), and Elizabeth Velasquez (she/her)

ItAG Kick Off Meeting: A general kick-off meeting for all ItAG participants will be held Friday, January 29th, 5:30- 7:00 p.m.

Registration: The registration fee is \$35. This will cover the cost of materials and support NYCoRE's ongoing work. Multiple teachers from the same school can register together for the same ItAG for a reduced rate of \$30 each. Reduced/Donation based rates available for students/pre-service teachers. Questions about need-based scholarships should be directed Natalia@nycore.org. Registration closes on Thursday Jan. 27th at 3pm.

For In-Person NYCoRE ItAGs COVID Community Wellness Safeguards

We want everyone to stay healthy and safe. Therefore, our policy for indoor gatherings is that we:

- Wear masks
- Everyone who gathers in person is fully vaccinated (NYCDOE Policy)
- If you are feeling sick and demonstrating symptoms we ask that you not attend “in-person”

If/when someone is Covid + we ask that you:

- communicate with your co-facilitators immediately.

If this happens, we will move the following ItAG session to virtual for a week and return to in person the following week for safety precautions.

Thank you for understanding and respecting our COVID policies. Community wellness is our priority.